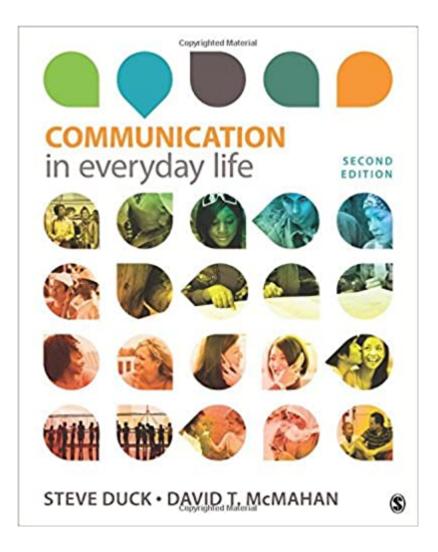


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Communication In Everyday Life: A Survey Of Communication





Synopsis

Communication in Everyday Life, Second Edition remains the only introductory communication book to explore fundamental concepts, theories, and skills aimed at helping readers apply the material to their personal and professional lives â " with a thematic integration of the relational perspective and a focus on demonstrating its direct relevance to their own everyday communication. Steve Duck and David T. McMahan help readers develop a strong foundation in communication concepts, theory, and research, as well as practical communication skills such as listening, critical thinking, using technology to communicate, understanding nonverbal communication, creating persuasive strategies, and managing group conflict. The Second Edition also introduces readers to important emerging areas in communication studies, offering unique chapters on health communication and family communication. Ideal for the 21st-century, this book provides up-to-date insight into the communication topics central to everyday life.

Book Information

Paperback: 408 pages Publisher: SAGE Publications, Inc; 2 edition (January 15, 2014) Language: English ISBN-10: 145225978X ISBN-13: 978-1452259789 Product Dimensions: 1 x 7.8 x 9.8 inches Shipping Weight: 1.8 pounds Average Customer Review: 4.0 out of 5 stars 10 customer reviews Best Sellers Rank: #11,779 in Books (See Top 100 in Books) #74 in Books > Textbooks > Communication & Journalism > Communications #96 in Books > Reference > Words, Language & Grammar > Communication #104 in Books > Politics & Social Sciences > Social Sciences > Communication & Media Studies

Customer Reviews

Steve Duck taught in the United Kingdom before taking up the Daniel and Amy Starch Distinguished Research Chair in the College of Liberal Arts and Sciences at the University of Iowa. He has been a professor of communication studies, an adjunct professor of psychology, a former Deanâ [™]s Administrative Fellow and is now Chair of the Rhetoric Department. He has taught interpersonal communication courses, mostly on relationships but also on nonverbal communication, communication in everyday life, construction of identity, communication theory, organizational leadership, and procedures and practices for leaders. More recently he has taught composition, speaking and rhetoric, especially for STEM students. By training an interdisciplinary thinker, Steve has focused on the development and decline of relationships, although he has also done research on the dynamics of television production techniques and persuasive messages in health contexts. Steve has written or edited 60 books on relationships and other matters and was the founder and, for the first 15 years, the Editor of the Journal of Social and Personal Relationships. His book Meaningful Relationships: Talking, Sense, and Relating won the G. R. Miller Book Award from the Interpersonal Communication Division of the National Communication Association. Steve co-founded a series of international conferences on personal relationships. He won the University of Iowaâ [™]s first Outstanding Faculty Mentor Award in 2001 and the National Communication Associationâ ™s Robert J. Kibler Memorial Award in 2004 for â œdedication to excellence, commitment to the profession, concern for others, vision of what could be, acceptance of diversity, and forthrightness. â • He was the 2010 recipient of the UI College of Liberal Arts and Sciences Helen Kechriotis Nelson Teaching Award for a lifetime of excellence in teaching and in the same year was elected one of the National Communication Associationâ [™]s Distinguished Scholars. He hopes to sit on the Iron Throne and be famous. David T. McMahan has taught courses that span the discipline of communication, including numerous courses in interpersonal communication and personal relationships, media and technology, communication education, theory, and criticism. McMahanâ [™]s research interests also engage multiple areas of the discipline with much of his research devoted to bridging the study of relationships, technology, and media. This work encompasses discussions of media and technology in everyday communication, the incorporation of catchphrases and media references in everyday communication, and the relational aspects of the Internet and digital media. Â His diverse research experiences also include studies on symbolic displays of masculinity and violence in rural America, media-based political transformations of the worldâ [™]s nation-states, the reporting of mass-murder suicide in The New York Times, and primetime animated series. In addition to authoring numerous books, his work has appeared in such journals as Review of Communication, Communication Education, and Communication Quarterly, as well as edited volumes. A tremendously-active member of the discipline, McMahanâ ™s endeavors include serving on a number of editorial review boards, serving as editor of the lowa Journal of Communication, and serving as president of the Central States Communication Association. Â He has also received multiple awards for his work in the classroom and has been the recipient of a number of public service and academic distinctions, including being named a Centennial Scholar by the Eastern Communication Association. He hopes to someday win the

singles championship at Wimbledon.

I enjoy the used rental bookl received in time to start reading and catch up with my workl enjoy reading the book my Professor is going through all the chapters..

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Quality book at a great price. This is how I get all my collage textbooks and never let's me down.

I bought this book for a communications class I'm taking at college and it came well before the estimated delivery date. It was a great deal being brand new and cheaper than the bookstore price.

This book literally made me want to vomit. The glossary of this textbook appears to be written like a 3rd grader and the definitions for key terms within the actual chapters of the textbook are nonexistent. For example, the definition for "rules" in the glossary is "rules-rules and norms for 'family' that monitor the way in which family life should be carried out". That doesn't explain what a rule is and the actual page in which rule is located as a key term offers no explanation as to what a rule is. The book also presents complex ideas in a robotic way that no human being could possible comprehend without asking someone with degree in communications what the heck these dudes were trying to say. This book is garbage and if you are a teacher considering using this book for your class, don't. 1 star because the book was in good condition.

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